

## Bell Ringer – Logical Order of Sentences

**\Objective: Determine the correct order of a series of sentences for the sake of logic**

In each group of sentences below, a topic sentence is followed by three sentences which develop the topic but are not in logical order. For each one, please do the following: RECOPY ALL sentences. Number them in the order that they should appear in a paragraph. INSERT THE NECESSARY COMMAS

### Day 1

\_\_\_\_\_ A. According to statistics in the United States only about 6 out of 10 voters aged 18-26 actually vote. (U.S. Census Bureau, 2010) **(2 commas)**

\_\_\_\_\_ B. The nation is facing unprecedented challenges so students must learn the significance of voting **(1 comma)**

\_\_\_\_\_ C. High school students should learn more about the importance of voting not just in Social Science classes but other classes as well. **(2 commas)**

\_\_\_\_\_ D. About 40 percent of the nation's youth choose not to vote so they are apathetic and do not know how their vote makes a difference? **(2 commas)**

### Day 2

\_\_\_\_\_ A. The students' interest inspired a project in which small groups will research a current event in Africa so projects like these clearly make students more likely to seek information about global cultures and events in the future. **(1 comma)**

\_\_\_\_\_ B. Discussing current events will help students become informed adults.

\_\_\_\_\_ C. For example last week the ninth grade social studies teacher brought up the current elections in Zimbabwe in a classroom discussion **(2 commas)**

\_\_\_\_\_ D. Eight out of ten students said they had never thought about African governments before and that they would be interested in learning more about Africa today. **(1 comma)**

\_\_\_\_\_ A. Allowing beverages in class would dramatically cut hall traffic but classroom rules state that students cannot bring in beverages. **(1 comma)**

\_\_\_\_\_ B. If students could bring their own beverage to class there would be fewer excuses to get out of class. **(1 comma)**

\_\_\_\_\_ C. Students use the water fountain as an excuse and as a result are not even allowed to leave the classroom because they have been caught abusing the drinking fountain privilege. **(2 commas)**

\_\_\_\_\_ D. Teacher Mr. McDaniel says "I probably have three to four students ask to get a drink each period." **(1 commas)**