

Lesson Plan Date: November 22, 23, 24		Week: 12	
Teacher: Baltsas		Class: Freshman Writing	
		Size: 153	
Monday's Objective(s):			
SWBAT Write a sentence that contains two relevant transitions, an argument, and a counterargument with at least 70 percent accuracy.			
SWBAT Watch a series of juvenile justice videos in order to take a position on whether or not justice is served for two of the juveniles featured (Jacob and Eric) by completing a graphic organizer with at least 80 percent accuracy.			
Activities: Bell Ringer Review Counterarguments: Being Able to Understand and Write from many points of view. Begin watching "When Kids Get Life" (PBS Frontline Video Series) and complete the Chart of Defendant's Crimes and Sentences Accommodations/Modifications: Students will be expected to complete at least 50-70% of the exercise (percentages are based on students with current IEP modifications). Most students will be given extended time to complete the assignment. The LCD projector will contain helpful visuals (i.e images, graphics, highlighting, bolding, and underlining) that connect with the lesson throughout the entire class period. Students receive written, oral, and visual directions to the assignments. The written directions will contain bolding and underlining. Oral directions will be interactive, and an LCD projector will be used while reviewing important concepts for visual learners. Assessment: Bell Ringer Materials: LCD Projector, Bell ringer with counterarguments, "Counterarguments: Being Able to Understand and Write from many points of view" Assignment, "When Kids Get Life" (PBS Frontline Video Series), Chart of Defendant's Crimes and Sentences		Assessment Results # Mastered: Avg Score:	Data Analysis/Next Steps
Tuesday's Objective(s):			
SWBAT Write a sentence that contains two relevant transitions, an argument, and a counterargument with at least 70 percent accuracy.			
SWBAT Watch a series of juvenile justice videos in order to take a position on whether or not justice is served for two of the juveniles featured (Nathan, Andy, and Trevor) by completing a graphic organizer with at least 80 percent accuracy.			
Activities: <i>Bell Ringer</i> Continue watching When Kids Get Life (PBS Frontline Video Series) and complete the Chart of Defendant's Crimes and Sentences Accommodations/Modifications: Students will be expected to complete at least 50-70% of the exercise (percentages are based on students with current IEP modifications). Most students will be given extended time to complete the assignment. The LCD projector will contain helpful visuals (i.e images, graphics, highlighting, bolding, and underlining) that connect with the lesson throughout the entire class period. Students receive written, oral, and visual directions to the assignments. The written directions will contain bolding and underlining. Oral directions will be interactive, and an LCD projector will be used while reviewing important concepts for visual learners. Assessment: Bell Ringer		Assessment Results # Mastered: Avg Score:	Data Analysis/Next Steps

PMO Data: _____ % Mastered Class Average: _____ %

<p>Materials: LCD Projector, Bell ringer with counterarguments, "When Kids Get Life" (PBS Frontline Video Series), http://www.pbs.org/wgbh/pages/frontline/whenkidsgetlife/view/ Chart of Defendant's Crimes and Sentences.</p>		
<p>Wednesday's Objective(s): SWBAT Write a sentence that contains two relevant transitions, an argument, and a counterargument with at least 70 percent accuracy. SWBAT read about backgrounds of four teens who committed serious crimes, take notes on what the arguments are on the graphic organizer, and take a position that states if they are for or against adult sentencing.</p>		
<p>Activities:</p> <p><i>Bell Ringer</i> Read the stories about 4 juveniles on PBS Frontline web site Complete Chart of Defendant's Crimes and Sentences</p> <p>Accommodations/Modifications: <i>Students will be expected to complete at least 50-70% of the exercise (percentages are based on students with current IEP modifications). Most students will be given extended time to complete the assignment. The LCD projector will contain helpful visuals (i.e images, graphics, highlighting, bolding, and underlining) that connect with the lesson throughout the entire class period. Students receive written, oral, and visual directions to the assignments. The written directions will contain bolding and underlining. Oral directions will be interactive, and an LCD projector will be used while reviewing important concepts for visual learners.</i></p> <p>Assessment: Bell Ringer</p> <p>Materials: LCD Projector, Bell ringer with counterarguments, Chart of Defendant's Crimes and Sentences. Online or print articles from http://www.pbs.org/wgbh/pages/frontline/shows/juvenile/</p>	<p>Assessment Results</p> <p># Mastered:</p> <p>Avg Score:</p>	<p>Data Analysis/Next Steps</p>