

David recently read an editorial about the disadvantages of electronic books, or e-books, in his local newspaper. He wants to write a letter to the editor defending e-books. Here is a rough draft of David’s letter, which may contain errors.

To *Honesdale Times* Editor Henry Slocum:

- 1 I read your May 10th column about electronic books, or e-books, with great interest. You made several good points about the disadvantages of e-books. You may have overlooked, however, some of the ways in which they are superior to traditional books. Yes, e-books are expensive, but they are also convenient and efficient. Furthermore, due to their environment-friendly nature, e-books have the potential to change our planet for the better.
- 2 E-books, for anyone who is unfamiliar with the term, are about the same size and shape as regular books. They have a large screen in the middle, however. This screen shows the reader a page of text that has been downloaded from a computer. Once the reader has finished reading the page on the e-book screen, he or she scrolls down to see a new page. The process continues until the entire book has been read.
- 3 As you pointed out, Mr. Slocum, it’s great to lie on a warm, sandy beach with a book. You can do that just as easily with an e-book as you can with a traditional paper book. In fact, because e-books are so light, you can take them places you wouldn’t want to take regular books. Say, for example, that you like to read on the bus. Which would you rather carry with you—a heavy 800-page novel, or an e-book that weighs only a few ounces?
- 4 Another important advantage is offered by e-books as well. They are more environment-friendly than traditional books. Currently, thousands of trees are cut down each year to meet the publishing industry’s demand for paper. Books that don’t sell are eventually returned to the publisher and destroyed. This appalling waste could be avoided if everyone used e-books, which require no paper.

Sincerely,

David Eng

David Eng

CSW0P081

Released Test Questions

English–Language Arts

9

54 Which paragraph would be the *most* appropriate place for David to explain some of the basic features of e-books, such as their interactive dictionary?

- A paragraph 1
- B paragraph 2
- C paragraph 3
- D paragraph 4

CSW00503.081

55 Which of the following is the *best* statement of David's thesis?

- A E-books are convenient, efficient, and good for the environment.
- B E-books are expensive, but they will come down in price.
- C E-books look similar to regular books except for the fact that they have a large screen.
- D E-books are the perfect choice for people on the go.

CSW00500.081

56 David provides the definition of e-books in paragraph 2 for

- A himself.
- B Mr. Slocum.
- C the other editors at the newspaper.
- D other people who read the newspaper.

CSW00510.081

57 Which of the following does David use to help develop his ideas in paragraph 3?

- A a scenario
- B a definition
- C a hypothesis
- D a quote

CSW00504.081

58 Throughout David's letter, the focus is on

- A honoring the person who invented e-books.
- B scolding publishers for wasting so much paper.
- C providing evidence that e-books are a good idea.
- D explaining how to read an e-book.

CSW00505.081

59 David avoids using technical language in his letter because his audience is made up of

- A people who have used e-books.
- B fellow students who use computers at school.
- C people of all ages and backgrounds.
- D editors who test out new products.

CSW00499.081

Terri’s English class was given an assignment to write letters to the principal about suggestions for the school. The following is a rough draft of Terri’s letter. It contains errors.

School Landscaping

Dear Principal Jones:

- 1 I am writing to you about an idea I recently developed after taking a trip with my family to a local botanical garden, Natural Springs. We were all in awe of the breathtaking varieties of plants and flowers. It was amazing how drawn we were to the stunning views, and we all felt that it was a very comfortable and soothing place. I never envisioned that the phenomenon of nature could so rapidly elevate a person’s mood. Although I certainly realize that we cannot turn the exterior of our school into a botanical garden, absolutely we can surely add more beauty to its surroundings.
- 2 I know that purchasing plants for landscaping is expensive, so I suggest that we try my proposal. Many homes and apartments in our neighborhood have a lot of landscaping. After doing some research, I learned that many of these plants must be divided and transplanted each year, otherwise, they will become overgrown and will bloom less intensively. We could host a plant swap this spring. The residents could swap plants from their own gardens; they also could bring two plants to donate to the school. It would be a wonderful opportunity for community members to visit our school, to meet new people, and to get some different plants to improve the look of their own yards.
- 3 We hope we will succeed in our goal: gaining an abundance of perennial plants to beautify our school. We will also be performing a service to our community. I have talked to many students who would like to form a garden club to care for the plants. Mrs. Meer, chair of the biology department, has agreed to supervise us. The garden club could assign shifts for members to care for the plants both before and after school. Some members may not want to take certain shifts. All who attend and visit our school will most likely appreciate the benefits of my beautification project. If you agree to allow us to put my plan into action, I can guarantee that you will be pleased.
- 4 Please let me know when we can discuss this further.

Sincerely,

Terri Olsen

Released Test Questions

English–Language Arts

60 Read the following sentence.

Although I certainly realize that we cannot turn the exterior of our school into a botanical garden, absolutely we can surely add more beauty to its surroundings.

What is the *best* way to improve the structure of the underlined part of the sentence?

- A absolutely we can add more beauty to its surroundings.
- B we can surely add the most beauty to its surroundings.
- C we can surely add more beauty to its surroundings.
- D we can add more beauty to its surroundings absolutely.

CSL11853.083

61 Read this sentence.

Many homes and apartments in our neighborhood have a lot of landscaping.

Which word would *best* replace the underlined words in the sentence and make it more precise?

- A broad
- B extensive
- C sweeping
- D spacious

CSL10733.083

62 Which sentence is *not* consistent with the overall tone of the letter?

- A We could host a plant swap this spring.
- B We will also be performing a service to our community.
- C Some members may not want to take certain shifts.
- D Please let me know when we can discuss this further.

CSL11856.083

63 Terri has noticed that she has used variations of the word beauty frequently in her letter and made a list of synonyms she might use instead. Which word below has she spelled incorrectly?

- A lovliness
- B attractiveness
- C fairness
- D handsomeness

CSL10728.083

Martin’s teacher asked her students to write about someone who could inspire others. Below are Martin’s rough draft and his Works Cited section. The rough draft may contain errors.

Helen Thayer, Athlete and Adventurer

- 1 When Helen Thayer was just nine years old, her parents made plans to climb Mount Egmont in New Zealand. Helen wanted to climb the mountain too, and asked her parents if she could go along (Thayer 27). They agreed, but only if Helen carried her own backpack. Helen went with her parents and carried her own backpack all the way to the top of the 8,258-foot mountain peak. It was just the beginning of a lifetime filled with adventures (Berryman 126).
- 2 Throughout her life Helen continued to climb mountains, but she began to excel in athletic competition as well. She became an international track and field star, and she went on to represent three countries, including the United States, at prestigious track and field meets. Then one day in 1972, Helen happened to watch a luge racing competition on television (Thayer 93). It was just the kind of activity that Helen enjoyed. The danger and excitement of flying down thin ribbons of ice at high speed suited her adventurous nature. She decided she wanted to race luges. Just three years later, Helen won the U.S. National Luge Championship. She began competing for the United States in international luge races (Berryman 141).
- 3 The thrill of conquering nature’s rugged outdoors, however, continued to be Helen’s first love. The earth’s polar regions had always fascinated her. A fellow New Zealander, Sir Edmund Hillary, had reached the South Pole in 1958, and Helen vowed that she too would explore the poles (Creighton 211). In 1986 Helen decided her athletic background and mountain climbing experience had prepared her for her most important goal—to be the first woman to explore the magnetic North Pole alone.
- 4 On March 30, 1988, Helen left Little Cornwallis Island. She pulled a sled loaded with a tent and other supplies behind her. She was alone except for her dog Charlie, a black husky. For the next 26 days, Helen walked, slid, and skied across 364 miles of ice. She and Charlie withstood Arctic storms, crossed rugged terrain, and held off dangerous polar bears (Martles 52). Twenty-seven days later they climbed on board a plane ready to go home. Helen was exhausted but happy. She had successfully explored the magnetic North Pole and at last fulfilled her “polar” dream.

Works Cited

Berryman, William. *Call to the Poles*. Cincinnati: Johnson-Sutton, 1993.

Creighton, Phillip. *The Ice Warriors*. Atlanta: Pelman, 1996.

Martles, Robert. “On Top of the World.” *Modern Exploration*. May 1988: 45–64.

Thayer, Helen. *Polar Dream*. New York: Simon and Schuster, 1995.

Released Test Questions

English–Language Arts

9

64 As Martin begins his research, which person would be *most helpful* in guiding him?

- A a school counselor
- B a geography teacher
- C a school principal
- D a school librarian

CSW00520.025

65 What information should Martin include in paragraph 2 of his report?

- A the location of the luge championships
- B a description of the luge
- C the date Thayer reached the South Pole
- D an explanation of Thayer’s physical appearance

CSW00528.025

66 Read the following sentence.

Helen was exhausted but happy.

Which word should Martin substitute for happy in order to be more precise?

- A pleased
- B fortunate
- C triumphant
- D glad

CSW00525.025

67 Based on the Works Cited section, which author writes for a magazine?

- A Berryman
- B Creighton
- C Martles
- D Thayer

CSW00524.025

68 When Martin types his final report, which line spacing should he use for the body of his paper?

- A single
- B 1.5 lines
- C double
- D triple

CSL00149.025

The following is the rough draft of Cara Johnson’s business letter to Mayor Lewis. It contains errors.

November 5, 2000

Dear Mayor Lewis:

- 1 At the last City Council meeting, it was announced that the city budget for next year does not include enough money to maintain the playing fields and skating rink in Center Park. We are aware that the storms that hit Lyndon last summer caused a great amount of damage, and the city’s budget priority should be to repair the high school, city hall, and airport. Don’t you realize, however, what a loss the park will be?
- 2 Center Park is very important to the residents of Lyndon. It is easily the best place in the city for: sports, picnics, concerts, walking, and enjoying nature. It plays a vital role in the education of our children. Each year science teachers bring their classes to the park on field trips to study plants and animals. Kids use the playground equipment every day. There are no other parks nearby for these kids to enjoy. I see the park going to school every day. It is absolutely essential to support Center Park. The recreation it provides is priceless.
- 3 The Lyndon High School Ice Skating Club would like to offer the city some help. We are suggesting a Skatathon to raise money for the park. Members would ask family, friends, and businesses for pledges, then skate all day. For every mile skated, we would raise money to be used to maintain the fields and rink. Also, some of our members are willing to donate time to help the park staff do simple repairs at the rink.
- 4 The club challenges other groups to do their part by organizing other fund-raising events that use the park. While it appears from the numbers that the city can no longer afford Center Park, other facts tell us we have to maintain this park as a place for the entire Lyndon community. The park is important to Lyndon. It is a green, refreshing place to go in the middle of the city. We hope our idea is the first of many good ideas to keep Center Park green and clean.

Sincerely yours,

Cara Johnson

Cara Johnson
President
Lyndon High School Ice Skating Club

Released Test Questions

English–Language Arts

- 69** Cara writes,

Dear Mayor Lewis:

How should this be written?

- A Dear mayor Lewis
- B Dear Mayor Lewis—
- C My Dear Mayor Lewis,
- D Leave as is.

CSL00139.024

- 70** Read this sentence from paragraph 2.

It is easily the best place in the city for: sports, picnics, concerts, walking, and enjoying nature.

How should the underlined part of the sentence be written?

- A for-sports,
- B for; sports,
- C for sports,
- D for: sports

CSL00138.024

- 71** In paragraph 2, sentence 5 begins with the word Kids. How should this be written?

- A Small children, because it is more formal
- B Tikes, because it's friendlier
- C Kids, because that's how people talk
- D Little kids, because it's more descriptive

CSW00513.024

- 72** Read this sentence from paragraph 2.

I see the park going to school every day.

Which is the *best* way to write this sentence?

- A Every day I see the park going to school.
- B I see the park on the way to school every day.
- C Every day I see the park on my way to school.
- D I see the park every day going to school.

CSL00142.024

- 73** How should the first sentence of paragraph 4 be written?

- A The club challenges other groups that use the park to do its part of organizing other fund-raising events.
- B The club challenges other groups are using the park to do their part by organizing other fund-raising events.
- C The club challenges other groups using the park in doing their share of organizing other fund-raising events.
- D The club challenges other groups that use the park to do their part by organizing other fund-raising events.

CSL00143.024

The following is a rough draft of a student’s report. It contains errors.

Anabela Suarez
Science
Mrs. Ikeda
20 November 2001

Sea Otters

- 1 On an elementary school playground at recess, hundreds of children run and jump, smiling and laughing as they play. Watching sea otters frolicking in their own environment is like watching children at play. Sea otters, which are currently on the endangered species list, are a joy to watch and, fortunately, are experiencing a rebound in population.
- 2 Herds of sea otters live on the shores of the North Pacific Ocean, from California to Alaska and, in the East, from Japan to Siberia. They are seldom found far from land but spend almost their entire lives at sea. The otter moves swiftly through the water with strokes of its webbed hind feet and with undulations, or wavelike movements, of its powerful body. This sea mammal has been known to dive as deep as 180 feet and stay submerged as long as four minutes. Each day the sea otter eats as much as one-fifth of its body weight in fish or shellfish.
- 3 Not only are sea otters playful, they are also amazingly resourceful. Their favorite food, abalone, is protected by a thick shell sea otters are unable to break with their teeth and claws alone. Undeterred, they use stones from the ocean floor and break the abalone open on their bellies as they drift across the surface of the water on their backs, a behavior that makes them one of only a few animals on Earth, including human beings, to use tools! Their intelligence is also displayed while sleeping. So that they don’t drift into unsafe waters, the otters actually wrap themselves in long strands of kelp, which anchor them in place before falling asleep. Often a sleeping otter will cover its eyes with a paw.
- 4 Because sea otters have a unique means of keeping insulated, they can maintain their body heat in their frigid environment. While other sea mammals, such as seals, have a layer of insulating blubber to warm them, otters do not. They have incredibly fine fur that traps tiny air bubbles, and when warmed by body heat, that keeps them comfortable. Don’t think otters are snobby, however, because they are constantly grooming themselves; their fur loses this insulating quality if it becomes dirty and matted.
- 5 Sea otters have faced dangers from hunters in the past and from oil spills more recently. Fortunately, due to a 1911 treaty and to rescue and habitat protection efforts, the sea otter population has nearly been restored.

CSLIP187-3

Released Test Questions

English–Language Arts

9

74 Which word below could be used in paragraph 3 in place of unsafe to provide the *most* precise word choice?

- A perilous
- B daunting
- C tumultuous
- D formidable

CSL11730.1.87

75 Which of these would provide the *most* effective support if added to paragraph 3?

- A statistics documenting the decline in population of sea otters
- B opinions of people concerned with the sea otter’s welfare
- C descriptions of the daily activities of the sea otter
- D definitions of key terms used throughout the report

CSL11729.1.87

76 Read this sentence.

Fortunately, due to a 1911 treaty and to rescue and habitat protection efforts, the sea otter population has nearly been restored.

What underlined word in this sentence is spelled incorrectly?

- A treaty
- B rescue
- C protection
- D restored

CSL11863.1.87

77 After completing her research, Anabela noticed a discrepancy among her sources. Which piece of information below is most likely the cause of such a discrepancy?

- A the methods sea otters use to keep insulated
- B the sea otter’s favorite food
- C the ways in which sea otters display intelligence
- D the total number of sea otters in existence

CSL11728.1.87

The following is a rough draft of a student’s report. It contains errors.

Ava Wilson
Health I
Mrs. Green
November 18, 2002

Popcorn

- 1 Just like a triumphant marching band entering the stadium before a game, popcorn is usually heard before it is seen. Kernels are bursting uncontrollably, clanging against the cover of the pot, and bouncing around randomly within the popper, all releasing the telltale scent of a forthcoming treat. Popcorn is one of the most popular snacks, and we can enjoy large amounts of it every year. Where did this corn plant originate, and what causes it to pop?
- 2 The history of popcorn undoubtedly contains unique information that most people—even avid popcorn consumers—do not know. Popcorn, which grows on ears just like any other corn plant, was first raised and harvested by Cachise Indians in Mexico over three thousand years ago. By the time Europeans arrived in North America, many different tribes of Native Americans are enjoying popcorn. In fact, at the first Thanksgiving celebration in Plymouth, Massachusetts, one high-ranking Native American brought a gift of popped corn in a deerskin bag (Rich 22). Popcorn was not just for eating; it was also used in jewelry, such as headdresses and necklaces. One difference between popcorn then and now is the popping methods. Early Native Americans would pierce the cob with a sharp stick, coat the ear with oil, and lay it next to the fire. The kernels would pop while still attached to the ear (Murphy 40).
- 3 Though the act of the kernel of corn bursting takes place in a split second, the science behind the pop is a bit more complex. To understand it, you must understand the kernel itself. The kernel is simply a hard outer shell, which protects a soft, starchy interior. The starch contains a small amount of water, and when the kernel is heated to about 200 degrees Celsius, the pressure from the steam within causes the kernel to pop. When this happens, the kernels actually increase in size by forty times, and the result is a transformed kernel, with the white, starchy center on the outside, and the hard shell on the inside. The remaining kernels that do not pop by the end of the heating cycle do not have adequate water inside to build up necessary steam pressure.
- 4 Popcorn is basically a good source of carbohydrates, fiber, and protein. It contains only 27 calories per 100 grams—that is, if you don’t drench it in butter and toppings (Lucas 53)!

Works Cited

Hall, Bernice. *Science of Food*. Atlanta: Smith Publishing, 2002.

Lucas, Edward. “Healthy Snacks.” *Health* 16 July 2001: 51–60.

Murphy, Chris. *Popcorn: A Healthy Alternative*. Chicago: Merrill 2000.

Rich, Carmine. “How Popcorn Evolved.” *Bell Snack Journal* 20 Mar. 2000: 20–23.

CSW1P006-3

78 Read this sentence.

By the time Europeans arrived in North America, many different tribes of Native Americans are enjoying popcorn.

What form of the verb should replace the underlined words to maintain consistency of verb tense?

- A enjoyed
- B is enjoying
- C were enjoying
- D will have enjoyed

CSW10628.004

79 Read these sentences.

Though the act of the kernel of corn bursting takes place in a split second, the science behind the pop is a bit more complex. To understand it, you must understand the kernel itself.

How is the underlined sentence *best* written?

- A If one wants to understand this procedure, you must understand the kernel.
- B The kernel itself must be understood if comprehension of this process is to occur.
- C First, you need to familiarize yourself with the kernel to understand the popping method.
- D In order to comprehend this process, one must first understand the kernel itself.

CSW10043.006

80 Which of the works in the Works Cited is most likely the source of information for the temperature at which popcorn kernels pop?

- A “Healthy Snacks”
- B *Popcorn: A Healthy Alternative*
- C “How Popcorn Evolved”
- D *Science of Food*

CSW10048.006

The following is a rough draft of a student’s report. It contains errors.

Ernest Shackleton: A True Inspiration

(1) In 1914, a group of men found themselves stranded on the Antarctic ice shelf. (2) The hopefulness of the group, who hoped to be the first to cross Antarctica, was slowly replaced by somber feelings. (3) Fortunately for them, Sir Ernest Shackleton, a man of great courage, navigational skill, and working knowledge, was their leader.

(4) After watching the shifting ice destroy their vessel, *The Endurance*, Shackleton’s men left on foot searching for: food, shelter, and water. (5) Even though they realized they had to find more food, the food was rationed by carefully dispensing the supplies. (6) Shackleton’s men were led by him to Elephant Island, which would be their frozen home for just under two years. (7) In despair, they hunted penguins and seals for food and waged a daily battle against cold winter winds from the north (Shackleton 1929).

(8) Shackleton set sail for South Georgia Island, which is 800 miles away, and was their destination and the crew’s only hope of rescue (Murray 2000). (9) It was one of the most incredible feats of maritime history. (10) Shackleton succeeded, and from the island of South Georgia rescue plans for the crew began to take place.

Works Cited

Murray, Edward. “True Spirit of Adventure.” *Outdoor Expedition*. 19 May 2000: 41-47.

Shackleton, Ernest. *South: The Endurance Expedition*. London: Signet, 1929.

CSL1P071

81 How should the underlined words in sentence 4 be written to reflect correct punctuation?

- A Shackleton’s men left on foot searching: for food, shelter, and water.
- B Shackleton’s men left on foot searching—for food shelter, and water.
- C Shackleton’s men left on foot searching, for food, shelter, and water.
- D Shackleton’s men left on foot searching for food, shelter, and water.

CSL11799.071

82 How is sentence 5 best written?

- A Although supplies were saved and rationed, the men knew more food would have to be found.
- B Even though they realized they had to find more food, they rationed all of the supplies carefully.
- C Scared by thoughts of starvation, the small amount of supplies they had left was rationed by the crew.
- D Supplies were carefully rationed by the men as the need for additional food became more surely apparent.

CSL10603.071

Released Test Questions

English–Language Arts

9

83 How is sentence 6 *best* written?

- A Elephant Island would be their frozen home for just under two years, after Shackleton led his men there.
- B Shackleton led his men to Elephant Island, which would be their frozen home for just under two years.
- C Shackleton’s men were led by him to Elephant Island, which would be their frozen home for just under two years.
- D Leading his men to Elephant Island, Shackleton reached their frozen home for just under two years.

CSL11796.071

84 How is sentence 10 *best* written?

- A Shackleton successfully reached South Georgia and immediately began the effort to rescue his stranded crew.
- B Upon his arrival at South Georgia, which is an unrivaled maritime feat, Shackleton commenced the rescue effort.
- C The journey to South Georgia ended in success, and plans to rescue the remaining crew members were initiated.
- D The perilous journey having ended with their arrival at South Georgia, rescue plans for the crew began to take place.

CSL10605.071

85 The author needed additional sources for the essay. He found two more biographies of Ernest Shackleton. Which of the following is the difference most likely to be found between these sources?

- A Shackleton’s age at the time of the expedition
- B the amount of time the men were stranded on Elephant Island
- C the manner in which food and supplies were rationed
- D Shackleton’s primary source of motivation during the ordeal

CSL10604.071

86 The author is thinking about adding a final sentence to the end of paragraph 3. Which sentence below *best* demonstrates proper English usage and control of grammar?

- A Shackleton’s crew members owed their ultimate survival entirely to him.
- B Shackleton’s crew members owed they’re ultimate survival entirely to him.
- C Shackleton’s crew members entirely owed him for their ultimate survival.
- D Shackleton’s crew members owed to him entirely they’re ultimate survival.

CSL10608.071

- 87** Which sentence below *best* states the intended thesis of the author’s essay?
- A Antarctic travel is full of pitfalls and dangers.
 - B Shackleton’s leadership saved the lives of his stranded crew.
 - C Lack of food and constant despair were two problems the men faced.
 - D Shackleton sailed 800 miles in a small sailboat.

CSL10602.071

- 88** How should the following phrase from sentence 9 be written to reflect correct conventions of capitalization?
- A incredible feats of maritime History
 - B incredible feats of maritime history
 - C incredible feats of Maritime history
 - D incredible feats of Maritime History

CSL11797.071

Released Test Questions

English–Language Arts

The following questions are not about a passage. Read and answer each question.

89 Read this sentence.

On weekends, I enjoy reading a good book, going to a movie, or to visit with friends.

How is the underlined part of this sentence *best* written?

- A reading a good book, going to a movie, or visiting with friends
- B to read a good book, to go to a movie, or visiting with friends
- C reading a good book, to go to a movie, or to visit with friends
- D Leave as is.

CSL00376.05A

90 Read this sentence.

Outcault called his cartoon At the Circus in Hogan's Alley, but it was better known as The Yellow Kid.

What is the correct way to write the underlined words?

- A At the circus in Hogan's Alley,
- B At The Circus In Hogan's Alley,
- C At The Circus in Hogan's Alley,
- D Leave as is.

9W014310

91 Read this sentence.

When you think of a knight, do you think of him facing an opponent in a death-defying joust!

What is the correct way to write the underlined words?

- A in a death defying joust.
- B in a death-defying joust?
- C in a death-defying joust.
- D Leave as is.

9W011303

92 Read this sentence.

Comics are usually not considered an art form, they serve a valuable function.

What is the correct way to write this sentence?

- A Comics are usually not considered an art form, so they serve a valuable function.
- B Although comics are usually not considered an art form, they serve a valuable function.
- C Comics are usually not considered an art form or they serve a valuable function.
- D Leave as is.

CSL00237.05A

93 Read this sentence.

During the Middle Ages, knights joust and fought with other knights over their lord's property and their women's honor.

What is the correct way to write the underlined words?

- A knights joust and fight
- B knights jousted and fight
- C knights jousted and fought
- D Leave as is.

CSL00240.05A

94 Read this sentence.

Knights pledged to be fair and honest at all times and knew they would lose favor with the king if they violated the code of Chivalry.

What is the correct way to write the underlined words?

- A fair and honest at all times. They knew they would lose favor
- B fair and honest at all times, so they knew they would lose favor
- C fair and honest at all times, but they knew favor would be lost
- D fair and honest at all times-and knew they would lose favor

CSL00241.05A

95 In which sentence does the underlined word have the most *positive* connotation?

- A The grandmother was kind, although occasionally she was disgruntled.
- B The grandmother was kind, although occasionally she was grouchy.
- C The grandmother was kind, although occasionally she was cranky.
- D The grandmother was kind, although occasionally she was temperamental.

CSR00054.05A