



Name: _____ Grade: _____

Date: _____ Period: _____

Student Activity 10.1 (1 of 4)

Learning Style Survey

Directions: Read each statement below and circle “yes” if it describes you. Circle “no” if it does not describe you.

There is no right or wrong answer, but only the way you feel about the statement. If both answers are true, mark the one which seems true most of the time. Respond to every statement.

Example: I would rather do work in the afternoon than in the morning.

A “yes” response means that you prefer to work in the afternoon. A “no” response means you prefer to work in the morning.

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|---|-----|----|
| 1. Making things for my studies helps me to learn. | Yes | No |
| 2. I can <i>write</i> about most things I know better than I can <i>tell</i> about them. | Yes | No |
| 3. When I really want to understand what I have read, I read it softly to myself. | Yes | No |
| 4. I get more done when I work alone. | Yes | No |
| 5. I remember what I have <i>read</i> better than what I have <i>heard</i> . | Yes | No |
| 6. When I do math problems in my head, I say the numbers to myself. | Yes | No |
| 7. When I answer questions, I can <i>say</i> the answer better than I can <i>write</i> it. | Yes | No |
| 8. I enjoy joining in on class discussions. | Yes | No |
| 9. I understand a math problem that is written down better than one I hear. | Yes | No |
| 10. I do better when I can <i>write</i> the answer instead of having to <i>say</i> it. | Yes | No |
| 11. I understand spoken directions better than written ones. | Yes | No |
| 12. I like to work by myself. | Yes | No |
| 13. I would rather <i>tell</i> about how a thing works than <i>write</i> about how it works. | Yes | No |
| 14. I would rather <i>read</i> a story than <i>listen</i> to one. | Yes | No |
| 15. If someone tells me three numbers to add, I can usually get the right answer without writing it down. | Yes | No |
| 16. I prefer to work with a group when there is work to be done. | Yes | No |
| 17. Seeing a graph or chart with numbers is easier for me to understand than hearing the number said. | Yes | No |
| 18. Writing a spelling word several times helps me to remember it better. | Yes | No |

Student Activity 10.1 (2 of 4)

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| 19. I learn better if someone reads a book to me than if I read it silently to myself. | Yes | No |
| 20. I learn best when I study alone. | Yes | No |
| 21. I would rather <i>tell</i> a story than <i>write</i> one. | Yes | No |
| 22. When I have a choice between reading and listening, I usually read. | Yes | No |
| 23. <i>Saying</i> the multiplication tables over and over helps me to remember them better than <i>writing</i> them over and over. | Yes | No |
| 24. I do my best work in a group. | Yes | No |
| 25. I understand a math problem that is <i>written</i> down better than one I <i>hear</i> . | Yes | No |
| 26. In a group project, I would rather make a chart or poster than get the information that goes in the chart or poster. | Yes | No |
| 27. Written assignments are easy for me to follow. | Yes | No |
| 28. I remember more of what I learn if I learn it alone. | Yes | No |
| 29. I do well in classes where most of the information has to be read. | Yes | No |
| 30. I would enjoy giving an oral report to the class. | Yes | No |
| 31. I learn math better from spoken explanations than from written ones. | Yes | No |
| 32. If I have to decide something, I ask other people for their opinion. | Yes | No |
| 33. Written math problems are easier for me than oral ones. | Yes | No |
| 34. I like to make things with my hands. | Yes | No |
| 35. I don't mind doing written assignments. | Yes | No |
| 36. I remember things I <i>hear</i> better than things I <i>read</i> . | Yes | No |
| 37. I learn better by reading than I do by listening. | Yes | No |
| 38. It is easy for me to tell about things that I know. | Yes | No |
| 39. It makes it easier for me when I say numbers of a problem to myself as I work it out. | Yes | No |
| 40. If I understand a problem, I like to help someone else to understand it, too. | Yes | No |
| 41. <i>Seeing</i> a number makes more sense to me than <i>hearing</i> a number. | Yes | No |
| 42. I understand what I have learned better when I am involved in making something for the project. | Yes | No |
| 43. The things I write on paper sound better when I say them. | Yes | No |
| 44. I find it easier to remember what I have <i>heard</i> than what I have <i>read</i> . | Yes | No |
| 45. It is fun to learn with classmates, but it is hard to study with them. | Yes | No |

Student Activity 10.1 (3 of 4)

Learning Style Survey *(Continued)*

In the columns below, put an “X” by the number if you answered “yes” to that question in the survey. If you answered “no” to a question, do not make a mark for that number. If you did not answer a question, it is important that you go back and answer it now.

Visual	Auditory	Tactile	Individual	Group	Oral	Written
5	3	1	4	8	6	2
9	7	14	12	16	22	10
13	11	26	20	24	30	18
17	15	34	28	32	38	33
21	19	42	45	40	43	35
25	23					
27	31					
29	36					
37	39					
41	44					

Now count the number of times you marked an “X” in each column and fill in the totals for each column in the appropriate space below. Then complete the calculations.

Visual _____ x 5 = _____

Auditory _____ x 5 = _____

Tactile _____ x 10 = _____

Individual _____ x 10 = _____

Group _____ x 10 = _____

Oral _____ x 10 = _____

Written _____ x 10 = _____