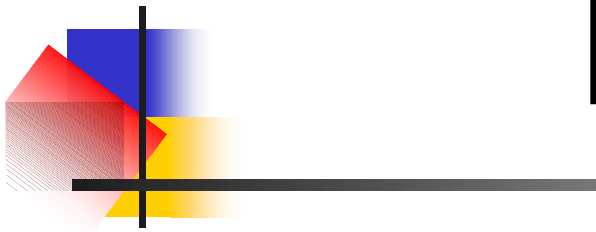


Reviewing MEL-CON



Putting it
all
together



PresenterMedia





Overview

- *Groups of 4 students will receive a folder that contains 4 stickies with various sentences. In the front of the classroom, there will be 4 different MEL-CON posters with 4 different TOPICS. The groups will have to match their sentences with the correct MEL-Con poster. GROUPS will work together to determine where the correct pieces should be placed.*

MEL-Con Paragraphs:

A Graphic Organizer to help you write the best paragraphs

M= Main Idea (topic sentence)		L= Links (your explanation of how the example links to or supports the main idea)	
E= Evidence / Example (facts)		Con= Concluding Statement (recap / summary)	
Indent	M	Topic Sentence	
	E	First Example or Evidence	(transition to 1st example)
	L	Link to topic (Explain)	
	E	Second Example or Evidence	(transition to 2nd example)
	L	Link to topic (Explain)	
	E	Third Example or Evidence	(transition to 3rd example)
	L	Link to topic (Explain)	
	Con	Concluding Statement (recap / summary)	(transition to conclusion)

Organized Crime

MEL-Con Paragraphs:

A Graphic Organizer to help you write the best paragraphs

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	L	Link to topic (Explain)	
	E	Third Example or Evidence	(transition to 3rd example)
	L	Link to topic (Explain)	
	Con	Concluding Statement (recap / summary)	(transition to conclusion)

Prison Overcrowding

THE TOPICS

MEL-Con Paragraphs:

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	E	Second Example or Evidence	(transition to 2nd example)
	L	Link to topic (Explain)	
	E	Third Example or Evidence	(transition to 3rd example)
	L	Link to topic (Explain)	
	Con	Concluding Statement (recap / summary)	(transition to conclusion)

Juvenile Delinquency

MEL-Con Paragraphs:

A Graphic Organizer to help you write the best paragraphs

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E= Evidence / Example (facts)		Con= Concluding Statement (recap / summary)	
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	E	Third Example or Evidence	(transition to 3rd example)
	L	Link to topic (Explain)	
	Con	Concluding Statement (recap / summary)	(transition to conclusion)