

Name \_\_\_\_\_ Period \_\_\_\_\_ Score \_\_\_\_\_/200

**Scoring Rubric**

**Position on Addressing Bullying**

Due \_\_\_\_\_

**PROMPT: High schools around the country are beginning to actively address the problem of bullying. In your opinion, is bullying an issue that should be addressed by schools or left to parents? In your thesis statement, indicate who should address bullying and use 3 specific reasons to support how or why bullying should be addressed.**

**Thesis Statement:**

<b>Task</b>	<b>Points</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D/F</b>
<b>Attention Getter/ Connector Statement</b>	20	Clearly evident and effective. (20)	Adequate and somewhat effective (16)	Makes general statements. Connector Statement may be lacking (14)	Lacking or unclear (10)
<b>Thesis Statement/ Summary Statement</b>	20	Takes a clear position (20)	Maintained (16)	Thinly developed position. (14)	Lacking or unclear position.
<b>Main Ideas</b>	30	Effective topic sentences clearly evident in body paragraphs (30)	Adequate topic sentences clearly evident in body paragraphs (25)	Topic sentences are unclear (20)	Topic sentences are awkward or confusing (15)
<b>Evidence/ Examples</b>	30	Contains at least 1 online source with parenthetical citations (30)	Incorporates at least 1 online source, but lacks parenthetical citations (25)	Evident, but confusing or unclear – lacks parenthetical citations (20)	Evidence or examples are confusing, buried, or unclear (15)
<b>Links</b>	30	Effectively explains evidence or examples (30)	Adequately explains evidence or examples (25)	Partially explains evidence or examples (20)	Does not explain or evidence or examples (15)
<b>Concluding Statements</b>	30	Clearly evident and effective (30)	Adequate, but may not be effective. (25)	Unclear (20)	Lacking (15)
<b>Conclusion</b>	20	Clearly evident and effective (20)	Adequate, but may not be effective. (16)	Unclear (14)	Lacking (10)
<b>Conventions/ Punctuation</b>	20	Few, if any errors Transitions effectively used (20)	Some errors that do not impede understanding. Some transitions appear/ Some unclear pronouns (16)	Several distracting errors that impede understanding. Transitions not evident. Several unclear pronouns (14)	Errors are frequently distracting. Several Unclear pronouns. Transitions not evident. (10)