



Name _____ Period ____ Draft Score _____ /300

Scoring Rubric George W. Carver Essay

		Final Score			/300
Task	Points	A	B	C	D/F
Attention Getter/ Connector Statement	40	Clearly evident and effective. (40)	Adequate and somewhat effective (35)	Makes general statements. Connector Statement may be lacking (30)	Lacking or unclear (25)
Thesis Statement/ Summary Statement	40	Contains 3 main ideas (20) Evident (20)	Maintained (15) Adequate (15)	Thinly developed (10) Confusing/ Unclear (10)	Lacking (5) Lacking (5)
Main Ideas/Topic Sentences	30	Effective topic sentences clearly evident in body paragraphs (30)	Adequate topic sentences clearly evident in body paragraphs (25)	Topic sentences are unclear (20)	Topic sentences are awkward or confusing (15)
Evidence/ Examples	40	Evidence and examples effectively incorporated with parenthetical citations and quotation marks (40)	Evidence and examples effectively incorporated, but parenthetical citations or quotation marks may be lacking (35)	Confusing or unclear – lacks parenthetical citations and quotation marks (30)	Evidence or examples are confusing, buried, or unclear. (25)
Links	30	Effectively explains evidence or examples in at least 3 well developed sentences (30)	Adequately explains evidence or examples in only 2 sentences (25)	Partially explains evidence or examples in one sentence that is inadequate (20)	Does not explain or evidence or examples (15)
Concluding Statements	30	Clearly evident and effective (30)	Adequate, but may not be effective. (25)	Unclear (20)	Lacking (15)
Conclusion	50	Clearly evident and effective. Contains a clincher, thesis is restated, attention getter revisited, and summary (50)	Adequate, but may not be effective. May lack one of the following: clincher, thesis is restated, attention getter revisited, and summary (45)	Unclear. May lack two of the following: clincher, thesis is restated, attention getter revisited, and summary clincher, thesis is restated, attention getter revisited, and summary (40)	Lacking (35)
Conventions and Punctuation	40	Few, if any errors Transitions effectively used (40)	Some errors that do not impede understanding. Some transitions appear/ Some unclear pronouns (35)	Several distracting errors that impede understanding. Transitions not evident. Several unclear pronouns (30)	Errors are frequently distracting. Several unclear pronouns. Transitions not evident. (25)