

Lesson Plan Date: January 17 – January 20		Week: 18	
Teacher: Baltsas		Class: College Prep Writing	
		Size: 158	
Monday's Objective(s): NO SCHOOL – Martin Luther King Day Holiday			
Tuesday's Objective(s): SWBAT write a concluding paragraph that is based on the George Washington Carver quote that contains an effective summary, restates the thesis, revisits the attention getter and contains a clincher.			
Activities: Revisit STUDY GUIDE Essay Prompt Paragraph 3: Use STAC (Summarize main ideas, revisit attention getter, thesis, and include a Clincher (something new for the audience to think about). How will Carver's words influence your personal behavior? Accommodations/Modifications: Students will be expected to complete at least 50-70% of the exercise (percentages are based on students with current IEP modifications). Most students will be given extended time to complete the assignment. The LCD projector will contain helpful visuals (i.e images, graphics, highlighting, bolding, and underlining) that connect with the lesson throughout the entire class period. Students receive written, oral, and visual directions to the assignments. The written directions will contain bolding and underlining. Oral directions will be interactive, and an LCD projector will be used while reviewing important concepts for visual learners. Assessment: Concluding paragraph Materials: STAC graphic organizer		Assessment Results # Mastered: Avg Score:	Data Analysis/Next Steps
Wednesday's Objective(s): SWBAT revise an essay that contains an introduction and conclusion, maintains a focus on the specific issue, presents a thesis, contains a counterargument, develops ideas with specific examples or evidence, and shows some movement between general and specific ideas.			
Activities: Meet in Writing Lab to type FINAL ESSAYS Accommodations/Modifications: Students will be expected to complete at least 50-70% of the exercise (percentages are based on students with current IEP modifications). Most students will be given extended time to complete the assignment. The LCD projector will contain helpful visuals (i.e images, graphics, highlighting, bolding, and underlining) that connect with the lesson throughout the entire class period. Students receive written, oral, and visual directions to the assignments. The written directions will contain bolding and underlining. Oral directions will be interactive, and an LCD projector will be used while reviewing important concepts for visual learners. Assessment: Revised essay Materials: <i>George Washington Carver Essay Guidelines, Writing Lab</i>		Assessment Results # Mastered: Avg Score:	Data Analysis/Next Steps

Thursday's Objective

SWBAT take a FINAL EXAM that is based on the following objectives with 80 percent accuracy:

- ▶ Revise **vague pronouns** that create logic problems
- ▶ Select the most **logical place to add a sentence** in a paragraph.
- ▶ Identify the **main idea** in a paragraph.
- ▶ Locate **details** in a paragraph
- ▶ Use **transitional words** and phrases to convey logical relationships between ideas
- ▶ Identify the main components in an **introduction - ACTS**
- ▶ Identify the main components in a **conclusion STAC**
- ▶ Identify a **counterargument** and purpose for the counterargument
- ▶ Identify a **thesis statement** and the purpose of a thesis statement

Activities:

FINALS- DAY 1 or Review of Study

Accommodations/Modifications: Students will be expected to complete at least 50-70% of the exercise (percentages are based on students with current IEP modifications). Most students will be given extended time to complete the assignment. The LCD projector will contain helpful visuals (i.e images, graphics, highlighting, bolding, and underlining) that connect with the lesson throughout the entire class period. Students receive written, oral, and visual directions to the assignments. The written directions will contain bolding and underlining. Oral directions will be interactive, and an LCD projector will be used while reviewing important concepts for visual learners.

Assessment: FINAL EXAM

Materials: LCD Projector, George Washington Carver Essay Guidelines, Study Guide, FINAL EXAM, Study Guide

Assessment Results

Mastered:

Avg Score:

Data Analysis/Next Steps

Friday's Objective

SWBAT take a FINAL EXAM that is based on the following objectives with 80 percent accuracy:

- ▶ Revise **vague pronouns** that create logic problems
- ▶ Select the most **logical place to add a sentence** in a paragraph.
- ▶ Identify the **main idea** in a paragraph.
- ▶ Locate **details** in a paragraph
- ▶ Use **transitional words** and phrases to convey logical relationships between ideas
- ▶ Identify the main components in an **introduction - ACTS**
- ▶ Identify the main components in a **conclusion STAC**
- ▶ Identify a **counterargument** and purpose for the counterargument
- ▶ Identify a **thesis statement** and the purpose of a thesis statement

<p>Activities: FINALS- DAY 1 or Review of Study</p> <p>Accommodations/Modifications: Students will be expected to complete at least 50-70% of the exercise (percentages are based on students with current IEP modifications). Most students will be given extended time to complete the assignment. The LCD projector will contain helpful visuals (i.e images, graphics, highlighting, bolding, and underlining) that connect with the lesson throughout the entire class period. Students receive written, oral, and visual directions to the assignments. The written directions will contain bolding and underlining. Oral directions will be interactive, and an LCD projector will be used while reviewing important concepts for visual learners.</p> <p>Assessment: FINAL EXAM</p> <p>Materials: <i>LCD Projector</i>, George Washington Carver Essay Guidelines, Study Guide, FINAL EXAM, Study Guide</p>	<p>Assessment Results</p> <p># Mastered:</p> <p>Avg Score:</p>	<p>Data Analysis/Next Steps</p>
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PMO Data: _____% Mastered Class Average: _____%