

Lesson Plan Date: February 21, - February 24		Week: 23
Teacher: Baltsas	Class: College Prep Reading/ Writing- Regular	Size: 123
Tuesday's Objective(s): SWBAT use context clues to determine the meaning of the missing word or phrase in one sentence (Bell Ringer) SWBAT revise 5 sentences that contain redundant and wordy expressions with at least 70 percent accuracy.		
Activities: Bell Ringer <i>Review Exit: Remove Unnecessary Words</i> <i>Exit: Wordy Sentences</i> Homework: Exercises in Redundancy, Wordiness and Concision - Parts I and II Accommodations/Modifications: Students will be expected to complete at least 50-70% of the exercise (percentages are based on students with current IEP modifications). Most students will be given extended time to complete the assignment. The LCD projector will contain helpful visuals (i.e images, graphics, highlighting, bolding, and underlining) that connect with the lesson throughout the entire class period. Students receive written, oral, and visual directions to the assignments. The written directions will contain bolding and underlining. Oral directions will be interactive, and an LCD projector will be used while reviewing important concepts for visual learners. Assessment: Wordy Sentences Materials: Bell Ringer, LCD projector, Redundancy, Wordiness, and Concisions Activities	Assessment Results # Mastered: Avg Score:	Data Analysis/Next Steps
Wednesday's Objective(s): SWBAT use context clues to determine the meaning of the missing word or phrase in one sentence (Bell Ringer) SWBAT revise 5 sentences that contain redundant and wordy expressions with at least 75 percent accuracy.		
Activities: <i>Bell Ringer</i> <i>Review Exercises in Redundancy, Wordiness and Concision - Parts I and II</i> <i>Exit: Eliminating Unnecessary Repetition</i> Homework: Exercises in Redundancy, Wordiness and Concision - Parts III and IV Accommodations/Modifications: Students will be expected to complete at least 50-70% of the exercise (percentages are based on students with current IEP modifications). Most students will be given extended time to complete the assignment. The LCD projector will contain helpful visuals (i.e images, graphics, highlighting, bolding, and underlining) that connect with the lesson throughout the entire class period. Students receive written, oral, and visual directions to the assignments. The written directions will contain bolding and underlining. Oral directions will be interactive, and an LCD projector will be used while reviewing important concepts for visual learners. Assessment: Eliminating Unnecessary Repetition	Assessment Results # Mastered: Avg Score:	Data Analysis/Next Steps

PMO Data: _____ % Mastered Class Average: _____ %

Materials: Bell Ringer, LCD projector, Redundancy, Wordiness, and Concision activities		
Thursday's Objective(s): SWBAT use context clues to determine the meaning of the missing word or phrase in one sentence (Bell Ringer) SWBAT revise 5 sentences that contain redundant and wordy expressions with at least 80 percent accuracy.		
<p>Activities: Bell Ringer Complete Writing Clear Sentence or complete "More than a Month" Study Guide (for students who attend field trip.)</p> <p>Accommodations/Modifications: Students will be expected to complete at least 50-70% of the exercise (percentages are based on students with current IEP modifications). Most students will be given extended time to complete the assignment. The LCD projector will contain helpful visuals (i.e images, graphics, highlighting, bolding, and underlining) that connect with the lesson throughout the entire class period. Students receive written, oral, and visual directions to the assignments. The written directions will contain bolding and underlining. Oral directions will be interactive, and an LCD projector will be used while reviewing important concepts for visual learners.</p> <p>Assessment: Writing Clear Sentences</p> <p>Materials: Bell Ringer, LCD projector, Redundancy, Wordiness, and Concisions Activities " More than a Month" Movie Guide/ with Discussion Questions.</p>	<p>Assessment Results</p> <p># Mastered:</p> <p>Avg Score:</p>	<p>Data Analysis/Next Steps</p>

Friday's Objective(s) SWBAT use context clues to determine the meaning of the missing word or phrase in one sentence (Bell Ringer) SWBAT take a 20 question multiple choice 5 week exam that contains questions based on the following college readiness standards: English: Word Choice (16-19) ▶ Delete obviously synonymous and wordy or redundant material in a sentence ▶ Revise expressions that deviate from the style of an essay Reading: Meanings of words (16-19) ▶ Use context clues to determine the appropriate meaning of nonfigurative words, phrases, and statements in uncomplicated sentences from essays.		
<p>Activities: Bell Ringer Review Wednesday's Exit Slip and Homework Take 5 week exam</p> <p>Accommodations/Modifications: Students will be expected to complete at least 50-70% of the exercise (percentages are based on students with current IEP modifications). Most students will be given extended time to complete the assignment. The LCD projector will contain helpful visuals (i.e images, graphics, highlighting, bolding, and underlining) that connect with the lesson throughout the entire class period. Students receive written, oral, and visual directions to the assignments. The written directions will contain bolding and underlining. Oral directions will be interactive, and an LCD projector will be used while reviewing important concepts for visual learners.</p> <p>Assessment: 5 week exam</p> <p>Bell Ringer, LCD projector, Redundancy, Wordiness, and Concisions Activities</p>	<p>Assessment Results</p> <p># Mastered:</p> <p>Avg Score:</p>	<p>Data Analysis/Next Steps</p>

PMO Data: _____% Mastered Class Average: _____%