

Lesson Plan Date: October 31- November 4		Week: 8	
Teacher: Baltzas		Class: Freshman Writing	Size: 158
<p>Monday's Objective(s): SWBAT to examine feedback on their drafts in order to revise topic sentences, evidence, links and concluding statements in their 3 body paragraphs to reflect critical thinking about the main ideas associated with the issue of bullying in high schools with at least 80 percent accuracy.</p> <p>SWBAT write a 20-25 word summary that uses commas correctly and explains specific tasks completed in the writing lab.</p>			
<p>Activities: Revise essay/ Complete Lab Task Sheet</p> <p>Accommodations/Modifications: Students will be expected to complete at least 50-70% of the exercise (percentages are based on students with current IEP modifications). Most students will be given extended time to complete the assignment. The LCD projector will contain helpful visuals (i.e images, graphics, highlighting, bolding, and underlining) that connect with the lesson throughout the entire class period. Students receive written, oral, and visual directions to the assignments. The written directions will contain bolding and underlining. Oral directions will be interactive, and an LCD projector will be used while reviewing important concepts for visual learners.</p> <p>Assessment: Essay (10 Week Assessment)</p> <p>Materials: Lab Task Sheet, Scoring Rubric and Guidelines for Essay, Writing Lab</p>		<p>Assessment Results</p> <p># Mastered:</p> <p>Avg Score:</p>	<p>Data Analysis/Next Steps</p>
<p>Tuesday's Objective(s): SWBAT determine the correct order of a series of sentences for the sake of logic and clarity by (a) numbering the sentences in the order that they should appear in the paragraph, and (b) placing a box around the transitional words and phrases that appear.</p> <p>SWBAT read an introduction of a model essay and incorporate an effective 3-4 sentence attention getter.</p>			
<p>Activities: Bell Ringer 10 Week ASSESSMENT DUE -Essay on bullying Exit: Use the "Stresses of Being a Celebrity" model essay and complete paragraph review exercise - Attention Getter</p> <p>Accommodations/Modifications: Students will be expected to complete at least 50-70% of the exercise (percentages are based on students with current IEP modifications). Most students will be given extended time to complete the assignment. The LCD projector will contain helpful visuals (i.e images, graphics, highlighting, bolding, and underlining) that connect with the lesson throughout the entire class period. Students receive written, oral, and visual directions to the assignments. The written directions will contain bolding and underlining. Oral directions will be interactive, and an LCD projector will be used while reviewing important concepts for visual learners.</p> <p>Assessment: Paragraph Review Exercise (Introductory Paragraph)</p> <p>Materials: Bell Ringer, Powerpoint, LCD projector, <i>Paragraph Review Exercise</i></p>		<p>Assessment Results</p> <p># Mastered:</p> <p>Avg Score:</p>	<p>Data Analysis/Next Steps</p>

PMO Data: _____% Mastered Class Average: _____%

Wednesday's Objective(s):**SWBAT** incorporate evidence and explain supporting details that contribute to the topic sentence of a paragraph.**SWBAT** determine the correct order of a series of sentences for the sake of logic and clarity by (a) numbering the sentences in the order that they should appear in the paragraph, and (b) placing a box around the transitional words and phrases that appear.**Activities:** Bell Ringer

Bell Ringer

Review paragraph correction exercise

Exit: Use the "Stresses of Being a Celebrity" model essay and complete paragraph review exercise - Paragraph 2 source for paragraph 2

Homework: Complete Paragraph Review/ Main Ideas/ Details

Accommodations/Modifications: *Students will be expected to complete at least 50-70% of the exercise (percentages are based on students with current IEP modifications). Most students will be given extended time to complete the assignment. The LCD projector will contain helpful visuals (i.e images, graphics, highlighting, bolding, and underlining) that connect with the lesson throughout the entire class period. Students receive written, oral, and visual directions to the assignments. The written directions will contain bolding and underlining. Oral directions will be interactive, and an LCD projector will be used while reviewing important concepts for visual learners.***Assessment:** Paragraph Review/ Main Ideas/ Details**Materials:** Bell Ringer, Powerpoint, LCD projector, *Paragraph Review Exercise, Paragraph Review/ Main Ideas/ Details***Assessment Results****# Mastered:****Avg Score:****Data Analysis/Next Steps****Thursday's Objective(s)****SWBAT** incorporate evidence and explain supporting details that contribute to the topic sentence of a paragraph.**SWBAT** determine the correct order of a series of sentences for the sake of logic and clarity by (a) numbering the sentences in the order that they should appear in the paragraph, and (b) placing a box around the transitional words and phrases that appear.**Activities:**

Bell Ringer

Review Homework Assignment: Paragraph Review/ Main Ideas/ Details

Exit: Use the "Stresses of Being a Celebrity" model essay and complete paragraph review exercise - Paragraph 3

Accommodations/Modifications: *Students will be expected to complete at least 50-70% of the exercise (percentages are based on students with current IEP modifications). Most students will be given extended time to complete the assignment. The LCD projector will contain helpful visuals (i.e images, graphics, highlighting, bolding, and underlining) that connect with the lesson throughout the entire class period. Students receive written, oral, and visual directions to the assignments. The written directions will contain bolding and underlining. Oral directions will be interactive, and an LCD projector will be used while reviewing important concepts for visual learners.***Assessment:** Paragraph Review Exercise (3^d Paragraph)**Assessment Results****# Mastered:****Avg Score:****Data Analysis/Next Steps****PMO Data:** _____% Mastered **Class Average:** _____%

Materials: Bell Ringer, Powerpoint, LCD projector, Paragraph Review Exercise essay, Task Sheet		
<p>Friday's Objective(s): SWBAT determine the correct order of a series of sentences for the sake of logic and clarity by (a) numbering the sentences in the order that they should appear in the paragraph, and (b) placing a box around the transitional words and phrases that appear.</p> <p>SWBAT incorporate evidence and explain supporting details that contribute to the topic sentence of a paragraph.</p>		
<p>Activities: Bell Ringer Exit: Use the "Stresses of Being a Celebrity" model essay and complete paragraph review exercise - Paragraph 4</p> <p>Accommodations/Modifications: <i>Students will be expected to complete at least 50-70% of the exercise (percentages are based on students with current IEP modifications). Most students will be given extended time to complete the assignment. The LCD projector will contain helpful visuals (i.e images, graphics, highlighting, bolding, and underlining) that connect with the lesson throughout the entire class period. Students receive written, oral, and visual directions to the assignments. The written directions will contain bolding and underlining. Oral directions will be interactive, and an LCD projector will be used while reviewing important concepts for visual learners.</i></p> <p>Assessment: Paragraph Review Exercise (4th Paragraph)</p> <p>Materials: Bell Ringer, Powerpoint, LCD projector, Paragraph Review Exercise</p>	<p>Assessment Results</p> <p># Mastered:</p> <p>Avg Score:</p>	<p>Data Analysis/Next Steps</p>

PMO Data: _____% Mastered Class Average: _____%