

Name _____ Date _____ Period _____

Using Evidence for Mel-Con Paragraphs

1. *Number* the paragraphs

2. **Circle** Key Terms, Names of People, Names of Places, and Dates

3. **Underline** an Author's Claims/ relevant information

A process Definitions Descriptions Evidence Explanations Data/ statistics

Article #1

Bullying Main cause of school violence by Mark Pearson May 2009



Bullying is one of the major causes for violence in school. With the help of power, students go off their limits to seek fun. This 5 minutes fun can be dangerous if done in wrong sense. Bullying a person at a young age leaves disturbing behaviour at the end. The child is no where ready to face the world at times. Adequate attention should be given by school authorities in such matters. Home support should be there with bullied person. This is to ensure that he or she is not alone if something bad has happened.

Apart from personal attention school authorities should not entertain such activities in school. It can result in loss of reputation. Not only reputation is at stake but also a individual's life who is studying with his full mind at school. With the help of anger management techniques bullying can be controlled. There are various measures which can be performed by school authorities to ensure there are no such malpractices taking place.

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Article #2

Bullying in Schools Ron Banks

March 1997

Consequences of Bullying

As established by studies in Scandinavian countries, a strong correlation appears to exist between bullying other students during the school years and experiencing legal or criminal troubles as adults. In one study, 60% of those characterized as bullies in grades 6-9 had at least one criminal conviction by age 24 (Olweus, 1993). Chronic bullies seem to maintain their behaviors into adulthood, negatively influencing their ability to develop and maintain positive relationships (Oliver, Hoover, & Hazler, 1994).

Victims often fear school and consider school to be an unsafe and unhappy place. As many as 7% of America's eighth-graders stay home at least once a month because of bullies. The act of being bullied tends to increase some students' isolation because their peers do not want to lose status by associating with them or because they do not want to increase the risks of being bullied themselves. Being bullied leads to depression and low self-esteem, problems that can carry into adulthood (Olweus, 1993; Batsche & Knoff, 1994).

Characteristics of Bullies and Victims

Students who engage in bullying behaviors seem to have a need to feel powerful and in control. They appear to derive satisfaction from inflicting injury and suffering on others, seem to have little empathy for their victims, and often defend their actions by saying that their victims provoked them in some way. Studies indicate that bullies often come from homes where physical punishment is used, where the children are taught to strike back physically as a way to handle problems, and where parental involvement and warmth are frequently lacking. Students who regularly display bullying behaviors are generally defiant or oppositional toward adults, antisocial, and apt to break school rules.

Article #3

Prosecutor: 9 teens charged in bullying that led to girl's suicide



March 29, 2010|Michael Stanley

Phoebe Prince, who had recently moved from Ireland, committed suicide on January 14 in Northhampton, Massachusetts.

Nine Massachusetts teenagers have been charged with involvement in a months-long campaign of bullying that led to the suicide in January of a 15-year-old girl, a prosecutor said Monday.

Phoebe Prince's body was found hanging in the stairway leading to her family's second-floor apartment in South Hadley, Northwestern District Attorney Elizabeth D. Scheibel told reporters in the western Massachusetts town of Northampton.

"It appears that Phoebe's death on January 14 followed a torturous day for her when she was subjected to verbal harassment and physical abuse," she said.